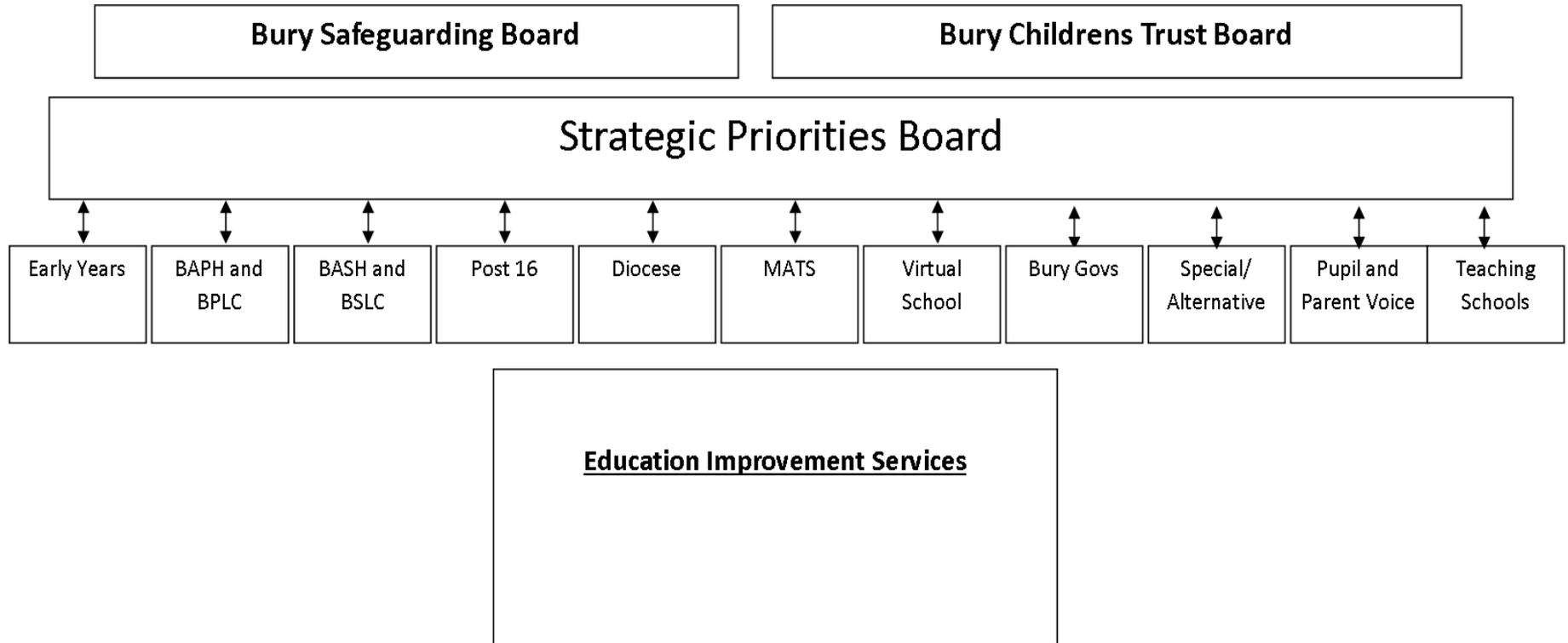# Bury Education System

The School-Led System:
Everything That Has Happened
So Far...

The System Model

Since 2011 Bury, in response to the Government's policy, has been implementing strategies that give schools greater autonomy.
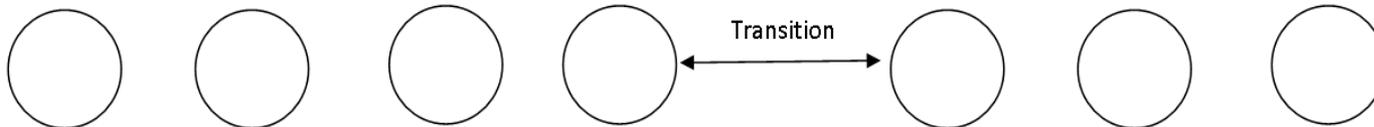
To provide further autonomy and meet the needs of schools in a system led model the following education system has been devised...

Bury Education System

Bury Safeguarding Board	Bury Childrens Trust Board

Strategic Priorities Board

Early Years	BAPH and BPLC	BASH and BSLC	Post 16	Diocese	MATS	Virtual School	Bury Govs	Special/ Alternative	Pupil and Parent Voice	Teaching Schools

Education Improvement Services

Primary School Clusters

Secondary School Clusters

Transition

School Clusters

The Primary Schools have been grouped into four clusters.

The Secondary Schools have been grouped into three clusters.

Primary School Clusters

Cluster A - 17 Schools	Cluster B – 19 Schools	Cluster C – 17 Schools	Cluster D – 13 Schools
St. Thomas	Hoyle Nursery	Old Hall	St. Marie's
Holcombe Brook	Milwood	Elton Primary	St. Paul's
St. Margaret's	St. Mary's, Prestwich	Greenmount	Cams Lane
St. Mary's, Hawkshaw	Tottington	Our Lady of Grace	St. Andrew's, Radcliffe
Guardian Angels	Hollins Grundy	St. John with St. Mark	Butterstile
East Ward	Lowercroft	St. Bernadette's	Heaton Park
Holly Mount	Wesley Methodist	St. Joseph's	St. Hilda's
Sedgley Park	Peel Brow	Christ Church, Walshaw	Woodbank
Summerseat Methodist	Unsworth	Radcliffe Primary	All Saints
Higher Lane	Christ Church, Ainsworth	Greenhill	Bury and Whitefield Jewish
Chesham	St. Peter's	St. Michael's	Ribble Drive
Our Lady of Lourdes	Fairfield	St. Stephen's	Whitefield
Holy Trinity	Yesoiday Hatorah	St. Luke's	St. Joseph & St. Bede's
St. Mary's, Radcliffe	Park View	St. John's	
St. Andrew's, Ramsbottom	The Ark	Hazelhurst	
Gorsefield Primary	Radcliffe Hall	Chantlers	
	Chapelfield	Springside	
	Mersey Drive		

Secondary School Clusters

Cluster	School
A	Bury Church of England
A	Elms Bank (NLE)
A	Prestwich Arts College
A	St. Gabriel's R.C.
A	The Elton High School
B	Castlebrook
B	Parrenthorn
B	Spring Lane
B	The Derby
B	Tottington
C	Broad Oak Sports College
C	Cloughside
C	Manchester Mesivta
C	Philips
C	St. Monica's R.C. (NLE)
C	Woodhey

School Clusters

The Primary Clusters have all met with Klare Rufo once.

The Secondary Schools will be meeting with Klare Rufo next week.

Aspects of the system clusters were discussed, including…

The Role of the Cluster (1)

Support the self-improvement of the whole Cluster so that all children achieve the best by:

a) establishing, maintaining and regularly reviewing, the remit, terms of reference and codes of conduct for the Cluster.

b) promoting the work of the Cluster, encouraging attendance and participation by all Cluster schools.

c) ensuring concise and efficient reporting to the Cluster, the Education Improvement Board and Governing Bodies on progress made by individual schools and by the schools in the Cluster.

d) agreeing to the sharing of non-statutory school performance data, in line with the Data Sharing Protocol, in order to identify schools' good practice and those at risk of becoming vulnerable.

e) evaluating and reporting, collectively, on the strengths and weaknesses of all schools within the Cluster, based on the information provided by the Education Improvement Board, with confidence, rigour and sensitivity so that schools in need are identified, prioritised, their areas for development verified and are in a position to obtain the additional support necessary for them to make improvements.

f) identifying examples of good practice across the Cluster (provided by schools within/outside the Cluster, Teaching schools, National College, commercial companies) and enabling the dissemination of good practice to all schools in the Borough.

g) providing feedback on the quality of the support from the Education Improvement Board and on the effectiveness of the Bury Strategic Education Board's Strategy.

The Role of the Cluster (2)

2. Work together to pool Cluster resources and share expertise in order to improve the practice of all schools within the Cluster by:
a) using the pooled Cluster resources to improve the practice of all schools giving highest priority to those schools deemed vulnerable.
b) ensuring allocated funds are processed according to need in agreement with all schools in the Cluster.
c) defining the methods of calculating and supplying the support.

The Role of the Cluster (3)

3. Work collaboratively to prevent schools in the Cluster from falling below floor standards or being graded as inadequate by Ofsted by:

a) working together to produce a Local Authority categorisation model that identifies schools who are vulnerable or at risk of becoming vulnerable of underperforming.

b) working collectively to apply the categorisation process effectively so that vulnerable schools or those in danger of becoming vulnerable are identified and supported.

c) producing a plan for each vulnerable school that provides targeted support to address the areas for improvement, sustainably.

The Role of the Cluster (4)

3. Continued…

d) determining the capacity to respond to supporting schools in need based on capacity within the Cluster or, if necessary, utilising the funding available to procure the support from other sources.

e) ensuring support for vulnerable schools is implemented effectively.

f) procuring a verification (diagnostic) exercise where there is lack of clarity in the causes of underperformance in a school either from within the Cluster or from other sources.

g) monitoring the impact of the support for each vulnerable school on a termly basis and reporting back to the Education Improvement Board.

The Role of the Cluster (5)

4. Focus primarily on improving standards of teaching and learning and leadership and management by:
a) identifying and sharing good practice based on the needs of individual schools or on cross-Cluster needs as identified through the categorisation process and collective feedback.
b) Arrange and evaluate collective CPD arrangements to raise standards of teaching and learning and leadership and management, and feed back to the School Improvement Board on quality in order to inform all schools.

Cluster Leadership

Also at each Cluster Meeting the thinking behind how these clusters will be led was also discussed:
-It is proposed that each cluster will have a Lead or Leads.
- It is also proposed that these will be supported by a Vice Lead, or Vice Leads.
- The selection of individuals for these roles will be subject to eligibility criteria that are currently under discussion.

Questions?

- There is much of this system that has yet to be defined and this is intentional, as it gives those involved chance to shape the details to a system that suits them and Bury best.